

Term Information

Effective Term Summer 2013

General Information

Course Bulletin Listing/Subject Area Japanese
Fiscal Unit/Academic Org East Asian Languages & Lit - D0527
College/Academic Group Arts and Sciences
Level/Career Graduate, Undergraduate
Course Number/Catalog 5310
Course Title Strategies for Performance-Oriented Language Learning: Practicum
Transcript Abbreviation Str.Lang.Lng
Course Description An overview of language-learning strategies and practice in applying them to learning of Japanese language.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 4 Week (May Session)
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable Yes
Allow Multiple Enrollments in Term No
Max Credit Hours/Units Allowed 9
Max Completions Allowed 3
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Prereq: 1102.01, 1102.02, or 4 units of 1102.51
Exclusions none

Cross-Listings

Cross-Listings none

Subject/CIP Code

Subject/CIP Code 16.0302
Subsidy Level Developmental Course
Intended Rank Freshman, Sophomore, Junior, Senior, Masters, Doctoral, Professional

Quarters to Semesters

Quarters to Semesters

Give a rationale statement explaining the purpose of the new course

New course

Strategy training for language learners has been shown to be effective. While some strategies are implicitly taught in most language courses, students can benefit from explicit instruction on and practice in using learning and managing strategies.

Sought concurrence from the following Fiscal Units or College

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students will develop awareness of the way they approach language learning, consider alternative approaches, and add enhancements to their strategies.

Content Topic List

- Degree of Expertise; Skill Development Strategies; Assess personal performances(self/other); Identify focus areas; Set measurable goals
- Strategies for Work with Media Materials (Divide and conquer; reverse build-up; Remember to forget, Forget to remember); Self-monitoring (Explicate activities; Record and view/listen; Re-read)
- Social strategies for Reading (Association and imaging; Emotion vs. Data); Using personal resources; Final assessment

Attachments

- J5310 SyllabusMay13.doc: J5310_SyllabusMay13

(Syllabus. Owner: Liu,David)

Comments

- A revised course syllabus is attached. *(by Liu,David on 10/22/2012 09:15 AM)*
- See email to D Liu *(by Hogle,Danielle Nicole on 10/19/2012 11:25 AM)*
- Remove J5310Proposalinfo.docX *(by Noda,Mari on 09/24/2012 09:48 AM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Liu,David	09/24/2012 08:46 AM	Submitted for Approval
Revision Requested	Noda,Mari	09/24/2012 09:48 AM	Unit Approval
Submitted	Liu,David	09/24/2012 09:49 AM	Submitted for Approval
Approved	Noda,Mari	09/24/2012 09:57 AM	Unit Approval
Approved	Heysel,Garett Robert	09/24/2012 03:05 PM	College Approval
Revision Requested	Hogle,Danielle Nicole	10/19/2012 11:25 AM	ASCCAO Approval
Submitted	Liu,David	10/22/2012 09:16 AM	Submitted for Approval
Approved	Noda,Mari	10/22/2012 09:21 AM	Unit Approval
Approved	Heysel,Garett Robert	10/23/2012 11:23 PM	College Approval
Pending Approval	Nolen,Dawn Jenkins,Mary Ellen Bigler Vankeerbergen,Bernadette Chantal Hogle,Danielle Nicole Hanlin,Deborah Kay	10/23/2012 11:23 PM	ASCCAO Approval

OSU DEALL
Japanese 5310
Strategies for Performance-Oriented Language Learning:
Practicum
May 2013

Course number: Japanese 5310

Title: Strategies for Performance-Oriented Language Learning: Practicum

Call no.: xx

Credit hours: Fixed 3

GEC: This course does not fulfill GEC requirements.

Class meeting time: MWF 9:10am to 10:05am & 11:30am to 12:25pm

Location:

Instructor: Staff

Office:

Phone:

E-mail address:

Mailbox:

Office Hours:

Prerequisite

Japanese 1102.01, 1102.02, 4 credits of 1102.51, or Instructor's permission

Course Objectives and Student Learning Outcome

You will learn about developing skill expertise and strategies for skill-development in general, and gain some practical knowledge of skill-developing strategies in the context of language learning. Through the skill-development exercises, you will also refine and polish your performance level (ACT) in Japanese and develop thorough and comprehensive understanding of language (FACT).

Course Description.

Self-managed work is a crucial requirement for developing skills and high level of proficiency in any skill-related work, including language learning. This course provides an overview of skill-developing strategies from various fields, then focus on those particular to language learning. You go through exercises to assess your own performance, identify your strengths and weaknesses, and use effective strategies to improve your language skills towards a higher level of performance. The class hours will be used for group discussion and individual "Clinic" sessions

Learning Materials:

(1) The appropriate volume of the following textbooks, both available at Barnes & Noble at OSU:

- *Japanese: The Spoken Language* (JSL) (Jordan/Noda) Part 1, 2, and/or 3
- *Japanese: The Written Language* (JWL) (Jordan/Noda) Part 1 and/or 2

(2) The appropriate portions of the following multi-media materials:

- OSU site: <http://telr.osu.edu/language/>
- Cornell University site: <http://lrc.cornell.edu/medialib/ja/jsl/> (log-in information from your instructor)

- *Japanese: The Spoken language DVD-ROM for Parts 2 and 3* (Noda/Itomitsu), recommended
- (3) Goodwell, Malcom 2008. *Outliers* Boston: Little, Brown and Company. Chapter 1
- (4) Ericsson, K. Anders, Krampe, Ralf Th., and Tesch-Römer, Clemens. 1993. "The Role of Deliberate Practice in Acquisition of Expert Performance," *Psychological Review*, 100-3: 363-406.
- (5) Dreyfus, Stuart E. and Dreyfus, Hubert L. 1980. "A Five-stage Model of the Mental Activities Involved in Directed Skill Acquisition," Operations Research Center, University of California, Berkeley.

Requirements

1. Skill Developing Strategy Project that includes:
 - a. Statement of personal Goals: Outline ones current performance level in detail, and identify the goal to be achieved during the 4-week session.
 - b. Self Assessment Plan: Identify objective means to assess the progress toward personal objectives.
 - c. Performance Record:
 - d. Discussion Participation
2. Attendance and active participation in discussion

Grading

Skill Developing Strategy Project	80%
Attendance	20%

The standard OSU scheme will be used to determine the course grade.

Grade starting	Minimum percent	Grade starting	Minimum percent
A	100 – 94%	C	77 – 73%
A-	93 – 91%	C-	72 – 71%
B+	90 – 89%	D+	70 – 69%
B	88 – 83%	D	68 - 64%
B-	82 – 80%	E	63 – 0%
C+	79 – 78%		

Schedule:

These topics are loosely structured and may be changed with the agreement of the majority of the class. The appropriate portions of the learning materials will be assigned to students according to each student's proficiency level in Japanese.

<u>Dates</u>	<u>Discussion Topics</u>
May 6-10	Degree of Expertise; Skill Development Strategies (Read Dreyfus & Dreyfus 1980) Assess personal performances (self/other) Identify focus areas Set measurable goals, using JSL and JWL
May 13-17	Understanding expertise (Read Goodwell; Ericsson et al.) Strategies for Work with Media Materials (Divide and conquer; reverse build-up; Remember to forget, Forget to remember)
May 20-24	Self-monitoring (Explicate activities; Record and view/listen; Re-read) Develop a self-monitoring program.
May 27-31	Social strategies for Reading (Association and imaging; Emotion vs. Data); Using personal resources; Final assessment

Make-up Policies

No makeups for class. However, one missed class will be dropped from your total score.

Academic Misconduct:

"It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examination. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (<http://studentlife.osu.edu/csc/>)

Disability Services:

"Students with disabilities that have been certified by the Office of Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1769 Neil Avenue, telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>."